Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations

Department Head: Dan Gadke
Office: 508 Allen Hall

The Department of Counseling, Higher Education Leadership, Educational Psychology, and Foundations prepares individuals at the undergraduate and graduate levels to function in a variety of professional settings that include K-12 schools, community counseling centers, human services agencies, hospitals, business settings, rehabilitation agencies, community colleges, four-year colleges, and universities. The department offers the Bachelor's degree, Master of Science degree, the Educational Specialist degree, and the Doctor of Philosophy degree. Special areas of interest in the department are psychometry, educational psychology, school psychology, clinical mental health counseling, school counseling, rehabilitation counseling, and applied behavioral analysis.

1. Undergraduate Degree. The B.S. degree in Educational Psychology (EPY) is a non-teaching option. This program provides students with a general background of psychological topics and principles as they relate to education. Additionally, students complete an emphasis or a minor. Students who enroll in this program pursue a diversity of careers. Some of the vocational areas for which this program can prepare students are as follows: childcare centers, seminary, the armed services (ROTC students), business settings, mental health agencies, and graduate work in counselor education, educational psychology, and school psychology. Students majoring in Educational Psychology must earn a grade of "C" or better on all EPY major core courses (46 hours of the curriculum). Students must have a GPA of 2.25 for acceptance into the program (except Freshmen who do not have a GPA available at the time a major change is initiated) and a GPA of 2.25 to graduate from the program.
2. Minor (for non-majors). For the 18 hour minor in EPY, students may choose to complete any 18 hours from the following: EPY 2513, EPY 3063, EPY 3143, EPY 3253, EPY 3503, EPY 3543, EPY 4033, EPY 4073, EPY 4313, EPY 4513, EPY 4553, EPY 4683.
3. Minor in Applied Behavior Analysis. The minor in ABA meets the coursework requirements towards certification as a Board Certified assistant Behavior Analyst (BCaBA). The sequence consists of 5 courses for a total of 15 credit hours. Undergraduate students enrolled at Mississippi State University may be admitted into the minor program during any semester (fall, spring, or summer). All hours earned in the ABA minor program must be taken at MSU. A minimum GPA of a 2.25 is required in all courses in the minor program. The ABAI Verified Course Sequence Coordinator will oversee all admission decisions. Students must complete the following 15 hours: EPY 4113, EPY 4603, EPY 4493, EPY 4443, and EPY 4223.
4. Undergraduate Educational Foundations courses required in teacher education programs in the College of Education are offered in the Department of Counseling, Educational Psychology, and Foundations. Courses include the following: EDF 3333, EDF 3413, EDF 3423, and EDF 4243.
5. Graduate Degrees. The Department offers M.S., Ed.S., and Ph.D. degrees in Counselor Education with areas of emphasis in three concentrations: Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling. The department also offers M.S. and Ph.D. degrees in Educational Psychology and a Specialist degree in School Psychology. Preparation in Educational Psychology can be obtained in the concentration areas of School Psychometry, general Educational Psychology, and applied behavior analysis at the Master's (M.S.) level; School Psychology at the specialist (Ed.S.) level; and in the areas of general Educational Psychology (college teaching) and School Psychology at the doctoral (Ph.D.) level.
6. Student Retention Procedures: Professions engaged in protection of the public health and welfare charge their members with the responsibility of monitoring potential new members. Therefore, the Counselor Education, Educational Psychology, and Foundations faculty believe a component of their responsibility to their students, their professions, and the eventual consumers of services provided by graduates, is the necessity to monitor not only students' academic progress but also the personal characteristics of students that will affect their performance in providing therapy. These characteristics should be of a quality so as to NOT interfere with the students' professionalism or helping capacity. Accordingly, the department has adopted a policy outlining student retention procedures. This policy is printed in the Department of Counselor Education, Educational Psychology, and Foundations Graduate Program Handbook.
7. Financial Assistance for Graduate Students. Many students hold assistantships in the Department, the Division of Student Affairs, the Office of Housing and Residence Life, Social Science Research Center, College of Education, and the Rehabilitation Research and Training Center on Blindness and Low Vision.

Educational Psychology Major (EPY) (Non-teaching Option)

Major Advisors: Ty Abernathy, Jacqueline Bell, Donna Gainer, Kasia Gallo, Mehdi Ghahremani, Sareh Karami, Andy Martinez, Elaine Wei
Office: 508 Allen Hall

General Education Requirements

English Composition

EN 1103	English Composition I	3
or EN 1104	Expanded English Composition I	
EN 1113	English Composition II	3
or EN 1173	Accelerated Composition II	

Creative Discovery		**3**
Any Gen Ed Fine Arts course		
Humanities		**6**
Any Gen Ed History course		
Any Gen Ed Literature course		
Social/Behavioral Sciences		**6**
SO 1003	Introduction to Sociology	
Any Gen Ed Social/Behavioral Sciences course excluding EPY prefixes		
Quantitative Reasoning		**3**
Any Gen Ed Quantitative Reasoning course		
Natural Sciences		**9-11**
Any Gen Ed Natural Sciences Lab-Based Science electives		
Any Gen Ed Natural Sciences course		
Total Hours		**33-35**

Major Core

Additional Humanities		6
Any Gen Ed Humanities courses		
PSY 1013	General Psychology	3
EPY 2513	Human Growth and Development	3
EPY 3063	Psychology of Individual Differences and Exceptional Ability	3
EPY 3503	Principles of Educational Psychology	3
EPY 3543	Psychology of Adolescence	3
EPY 4033	Application of Learning Theories	3
EPY 4073	Personal and Motivational Factors in Education	3
EPY 4214	Educational and Psychological Statistics	4
EPY 4313	Measurement and Evaluation	3
EPY 4553	Creativity/Innovation	3
EPY 4513	Introduction to Research in Educational Psychology	3
EPY 4683	Advanced Issues in Educational Psychology	3
PSY 3623	Social Psychology	3
EPY 4710	International and National Explorative Travel Program in Educational Psychology/ Psychology (or PSY or SO elective above 3000)	3
EPY 3513	Writing in the Behavioral Sciences	3
Human/Cultural Diversity		
Choose one of the following:		3
SO 2203	Introduction to Race and Ethnicity	
SO 3013	Society and the Individual	
SO 1103	Contemporary Social Problems	
SO 3323	Contemporary Woman	
SO 3333	Society and Religion	
AN 2203	Introduction to Race and Ethnicity	
AN 3113	Societies of the World	
EPY 4710	International and National Explorative Travel Program in Educational Psychology/ Psychology	3
Oral Communication		
CO 1003	Fundamentals of Public Speaking	3
Free Electives		**12**
Emphasis Area (see below)		
Total Hours		**73**

Choose from one of the following emphasis areas

To meet the emphasis area requirement, choose 18 hours from one of the emphasis areas listed below. Hours from different areas cannot be combined.

Counseling/Clinical Applications

COE 3313	Rehabilitation Services	3
COE 4013	Facilitative Skills Development	3
COE 4023	Introduction to Counseling	3
COE 4713	Issues in Aging	3
or PSY 4983	Psychology of Aging	
COE 4743	Gender Issues in Counseling	3
or PSY 3203	Psychology of Gender Differences	
COE 4903	Developmental Counseling and Mental Health	3
EPY 4103	Behavior Analysis for Behavior Technicians	3
EPY 4113	Principles of Behavior Analysis	3
EPY 4133	Data-based Decision Making for Interventions in the School Setting	3
PSY 3073	Psychology of Interpersonal Relations	3
PSY 3213	Psychological Disorders	3
PSY 3363	Behavioral Modification	3
PSY 3503	Health Psychology	3
PSY 4223	Drug Use and Abuse	3
PSY 4333	Introduction to Clinical Psychology	3
PSY 4343	Clinical Child Psychology	3
PSY 4813	Positive Psychology	3

The Developing Child

HS 2283	Child Health and Nutrition	3
HDFS 2803	Prenatal and Infant Development	0,3
HDFS 2813	Child Development	0,3
HDFS 3803	Creativity & Play in Young Children	0,3
HDFS 3813	Lifespan Theory	3
HDFS 3823	Methods & Materials for Early Care and Education Programs	0,3
HDFS 4333	Families, Legislation and Public Policy	3
HDFS 4803	Parenting	3
HDFS 4843	Family Interaction	3
HDFS 4853	The Family: A Human Ecological Perspective	3
HDFS 4883	Risk, Resilience and Preventive Interventions	3

Human Resources and Industrial Applications

PSY 3353	Motivation	3
MGT 3113	Principles of Management	3
MGT 3513	Introduction to Human Resource Management	3
MGT 3813	Organizational Behavior	3
MGT 4533	Advanced Human Resource Management	3
MGT 4613	Cross-Cultural Management	3

Kinesiology

(At least 9 hours must be 3000 level or above.)

SS 2003	Foundations of Sport Industry	3
KI 2023	Foundations of Health Education	3
KI 2213	Emergency Health Care	3
KI 2603	Medical Terminology	3
PE 3033	Basketball and Football Officials	3
PE 3133	Adapted Physical Education	3

PE 3163	Sport Psychology	3
PE 3223	Motor Development and Movement	3
PE 3433	General Safety Methods	3
PE 4413	Basic Drivers Education I	3
PE 4423	Driver and Traffic Education Methods II	3

Law and Order

CRM 1003	Crime and Justice in America	3
CRM 2003	Crime, Justice, and Inequality	3
CRM/SO 3313	Deviant Behavior.	3
CRM/SO 3343	Gender, Crime, and Justice	3
CRM/SO 3353	Race, Crime and Justice	3
CRM/SO 3503	Violence in the United States	3
CRM/SO 3603	Criminological Theory	3
CRM/SO 4233	Juvenile Delinquency	3
CRM/SO 4513	Correctional Systems	3
PSY 4223	Drug Use and Abuse	3
PSY 4353	Psychology and the Law	3

Speech/Language Pathology (SLP)

The emphasis area of speech and language pathology (SLP) prepares students with prerequisites for graduate programs in the field. Most SLP courses are offered at Mississippi University for Women (MUW), and an EPY student will need to apply to MUW as a cross-registered student and see an SLP advisor at MUW for completing their SLP coursework. Contact your EPY advisor first for detailed information.

Youth and Teen Studies

COE 4013	Facilitative Skills Development	3
HDFS 4853	The Family: A Human Ecological Perspective	3
HDFS 4873	Positive Youth Development	3
HDFS 4883	Risk, Resilience and Preventive Interventions	3
PSY 3073	Psychology of Interpersonal Relations	3
PSY 3203	Psychology of Gender Differences	3
PSY 3213	Psychological Disorders	3
PSY 3413	Human Sexual Behavior	3
PSY 3503	Health Psychology	3
PSY 4223	Drug Use and Abuse	3
PSY 4643	Social Cognition	3
CRM/SO 3313	Deviant Behavior.	3
CRM/SO 4233	Juvenile Delinquency	3

Minor Option

As an alternative to choosing one of the emphasis areas, students may elect to complete a minor or certificate to meet the EPY requirements. To do so, you must meet the stated requirements in the undergraduate bulletin. It is strongly recommended that you meet with an advisor in the minor program to discuss courses you need to take for obtaining the minor.

B.S. in Applied Behavior Analysis

General Education Requirements

English Composition		
EN 1103	English Composition I	3
or EN 1104	Expanded English Composition I	
EN 1113	English Composition II	3
or EN 1173	Accelerated Composition II	
Creative Discovery		
Any Gen Ed Creative Discovery course		3

Humanities		
Any Gen Ed Humanities courses		6
Social/Behavioral Sciences		
SO 1003	Introduction to Sociology	3
Any Gen Ed Social/Behavioral Science		3
Quantitative Reasoning		
Any Ged Ed Quantitative Reasoning course		3
Natural Sciences		
Any Gen Ed Natural Sciences courses (at least one needs to be lab-based)		6
ABA 4103	Applied Behavior Analysis for Behavior Technicians	3
ABA 4113	Principles of Applied Behavior Analysis	3
ABA 4223	Applications of Applied Behavior Analysis	3
ABA 4303	Applied Behavior Analysis in Education	3
ABA 4443	Basics of Single Subject Design	3
ABA 4493	Behavioral Assessment	3
ABA 4603	Ethics in Applied Behavior Analysis	3
ABA 4663	Organizational Behavior Management	3
ABA 4703	Theory and Philosophy of Applied Behavior Analysis	3
ABA 4773	Advanced Topics in Applied Behavior Analysis	3
ABA 4893	Supervised Experiential Learning in Applied Behavior Analysis	3
ABA 4903	Undergraduate Capstone in Applied Behavior Analysis	3
PSY 1013	General Psychology	3
PSY 3343	Psychology of Learning	3
EDX 3213	Foundations of Special Education	3
EPY 2513	Human Growth and Development	3
EPY 4513	Introduction to Research in Educational Psychology	3
Writing Requirement		
EPY 3513	Writing in the Behavioral Sciences	3
Communication Requirement		
CO 1003	Fundamentals of Public Speaking	3
or CO 1013	Introduction to Communication	
Human/Cultural Diversity Courses		
Choose three from the following:		9
AAS 1063	Introduction to African American Studies	
GR 2013	Human Geography	
AN 2203	Introduction to Race and Ethnicity	
AN 3113	Societies of the World	
COE 4743	Gender Issues in Counseling	
REL 3213	World Religions I	
SO 1103	Contemporary Social Problems	
SO 2203	Introduction to Race and Ethnicity	
Additional Humanities		
Any upper-level Humanities courses		6
Electives		
Any upper-level English Literature course		3
Any upper-level History course		3
Additional upper-level electives as approved by advisor		9
Total Hours		**120**